# **Resilience Mad Lib**

Resilience is the ability to recover from stress despite challenging life events that otherwise would overwhelm a person's normal ability to cope with that stress (Smith et al., 2008). For more information on resilience, visit our website <a href="here">here</a>. Below you will find an activity to do with your class to help them work through a challenging event in their life.

Send students a digital copy of the resilience Mad Lib. Have students complete in class or bring a completed version to class. Then break students up into small groups/Zoom break out rooms to discuss activity. You may have students come together as a class to debrief as a whole.

## Part One

One time that I failed or w	vas rejected was		
	·	(experience)	
I felt	,, and		
(emotion)	(emotion)	(emotion)	
I really had to re-think a lo	ot in my life such as		
		(future plans, family, work,	values, etc.)
I reached out to			for support
	(people, o	rganizations, etc.)	
After this event, one of th	e <b>unhelpful</b> things I di	id was(behav	·iorl
		(benav	nor)
I did some <b>helpful</b> things	too, such as		
		(behavior)	
	, and	·	
(behavior)		(behavior)	

Part Two
Rank how devastating the event felt at the time on a scale of 1-10 (1 being not at all devastating and 10 being extremely devastating)
Rank how devastating the event feels now on a scale of 1-10 (1 being not at all devastating and 10 being extremely devastating)
Part Three
Now that the event has passed, I've had some time to think about it. In the future, if I experience failure or rejection again, I will do less (of) and more (of)
<u>EMOTIONS</u>
GUILTY
CONFUSED
ANGRY
EXHAUSTED
CAUTIOUS
LONELY
ANXIOUS
EMBARRASSED
OVERWHELMED
ASHAMED
FRUSTRATED
UNHEALTHY BEHAVIORS
UNDER/OVERSLEPT
UNDER/OVERATE
SMOKED

# The University of Texas at Austin Longhorn Wellness Center Counseling and Mental Health Center & University Health Services

ALCOHOL/DRUGS

ISOLATED MYSELF

BECAME PESTIMISTIC

### **PEOPLE/ORGANIZATIONS**

**HELP HOTLINES** 

**PARENTS** 

SIBLINGS AND RELATIVES

STUDENT GROUPS

SUPPORT GROUPS

**COUNSELORS** 

**TEACHERS** 

**FRIENDS** 

**CLASSMATES** 

## **HEALTHY BEHAVIORS**

TALKED IT OUT (VENT)

**EXERCISE** 

MAKE A PLAN

**RESTED and RECHARGED** 

MADE PEACE

**CRIED** 

DID A FUN ACTIVITY

LISTENED TO MUSIC